

Aranda Afters Association Inc.

School Vacation Care Overview – Winter 2022



Introduction

Dear Families,

The upcoming Aranda Afters School Vacation Care (SVC) program will commence on **Monday 4th July 2022** and conclude on **Friday 15th July 2022**.

This document outlines the educational, cultural, and social outcomes of our planned activities as prescribed by the National Quality Framework [NQF] and the My Time, Our Place [MTOPI] Framework.

The program for each day includes supporting activities that will operate in conjunction with the main programmed events or activities described in this overview. These include, but are not limited to:

- Construction activities with a wide range of versatility;
- Dramatic play and interaction;
- Music and dance;
- Art activities;
- Sporting activities;
- Quiet reading and relaxation areas;
- Board games;
- Science activities; and
- A range of other social interaction-based activities designed to keep children entertained, active and productively engaged.

The activities and excursions organised include responses to parent's and children's feedback and ideas, which we strive to incorporate as much as possible into our program. We gathered information from children's ideas during the After School Care (ASC) Programs of Terms 1 & 2 as well as throughout the Spring and Summer School Vacation Care (SVC) Programs. This information was collated and analysed by the Afters team to achieve the most rounded vacation program possible in relation to the NQF and MTOPI standards.

Aranda Afters Association Inc. engages in a variety of excursions and trips away from the centre as part of our School Vacation Care program and as such we use Deane Transportation for all our travel needs. This is a tried and trusted company that has supplied Aranda Afters in the past. Deane Transportation can be contacted on (02) 6297 1102 or by emailing info@deanetransport.com.au.

As part of excursion and incursion regulations for supervision, Aranda Afters' School Vacation Care must comply with legal ratios which dictate how many staff we must have rostered on to work per number of children. This ratio is:

Excursions =	1 Staff : 8 Children
Incursions / While at the Centre =	1 Staff : 11 Children
Water Based Excursions =	1 Staff : 5 Children

All these ratios are taken into consideration when planning and programming for Vacation Care but if you have any concerns please contact the Aranda Afters Office on 02 6205 5985 or by emailing admin@arandaafters.com.

Following is an outline of the main activities planned for each day of the 2022 Winter School Vacation Care Program at Aranda Afters.

WEEK 1

Monday July 4th, 2022 – Questacon + Colour Run

To start off our Winter program we will be travelling via bus to Canberra's famous science museum, Questacon, in the morning, for a self-guided tour of the venue. The kids will be able to explore all the different exhibits and enjoy a fun and educational experience. In the afternoon we will be having a colour run/ colour war on the school oval, children will need to have a plain white T-Shirt with them, it will get messy!

Excursion Location: King Edward Terrace, Parkes ACT 2600

Activity Details: Activity 1 Beginning: 9:30am – children must be at the service by **9:00am**.

Activity 2 Ending: 3:30pm

Tuesday July 5th, 2022 – Netball Workshop + MasterChef

We will be beginning Tuesday with a visit from Netball ACT, who will run an interactive Netball skills workshop with the kids on the service basketball court, all skill levels welcome. After lunch we're putting on our chefs' hats and testing out our cooking skills for our always popular, MasterChef Competition! Children will be split into teams and judged by educators on their cooking, cleaning and teamwork abilities, prizes are to be won.

Activity Details: Activity 1 Beginning: 9:30am – Children must be at the service by **9:00am**.

Activity 2 Ending: 4:00pm

Wednesday July 6th, 2022 – Board Games + Bloc Haus

Our first activity of the day will be board games incursion run by one of our talented educators, Matt. The children will learn new board game skills. After lunch, we will be travelling via bus to the indoor bouldering centre, Bloc Haus, in Fyshwick. The children will get to be in the under 12's section, designed for young people. With the help of educators and venue staff, the children will get to try climbing the walls.

Excursion Location: 2, 2/1 Dairy Rd, Fyshwick ACT 2609

Activity Details: Activity 1 Beginning: 10:00am Children will need to be at the service by **9:30am**

Returning: 4:00pm

Thursday July 7th, 2022 – Fun Fair + Indigenous Bushwalk

We will begin our Thursday with an Afters mini fun fair. Children will get into groups and run fairground stalls, including face paint and temporary tattoos. In the afternoon we will be celebrating NAIDOC week with an bushwalk around Aranda, to explore and learn about the Indigenous history of the suburb.

Activity Details: Beginning: 10:00am – Children must be at the service by **9:30am**.

Ending: 3:30pm

Friday July 8th, 2022 – Giant Games on the Oval + The National Arboretum

To finish off the first week of the Winter Program, we will be spending the morning playing giant games on the Aranda oval, as well as bringing down a few picnic blankets for the kids to eat their lunch on. In the afternoon, we are travelling via bus to the National Arboretum to participate in a bush tucker workshop for NAIDOC Week. We will also have access to the POD playground in between the workshop sessions.

Excursion Location: National Arboretum, Forest Dr, Molonglo Valley ACT 2611

Activity Details: Activity 1 Beginning: 10:30am Children will need to be at the service by **10:00am**

Returning: 4:00pm

WEEK 2

Monday July 11th, 2022 – National Gallery + Footsteps

To begin the second week of the program, it is Pyjama Day! Children are encouraged to wear their cutest, cosiest (and warmest) PJ's, educators will be joining in as well! We will be spending the morning at the National Gallery of Australia, which we will travel to via bus. The children will be given an hour-long guided tour of the "Art in Focus" exhibition. We will then enjoy our lunch in the sculpture garden. In the afternoon, back at the service, we are welcoming Footsteps dance studio to do a dance workshop and disco! We will also be spending the day farewelling our amazing Program Supervisor Luc, who is sadly leaving the service.

Excursion Location: Parkes Pl, Parkes ACT 2600

Activity Details: Activity 1 Beginning: 9:30am – children must be at the service by **9:00am**

Activity 2 Ending: 3:30pm

Tuesday July 12th, 2022 – First Aid Training + Bike Ride

We are beginning Tuesday with a visit from St Johns Ambulance service, who will be doing a kid friendly First Aid workshop. During this, the kids will learn what First Aid is, how to seek help in emergency situations, basic First Aid treatments and much more! After lunch, we are embarking on our always popular bike ride around Aranda. Children will be split into juniors and seniors to allow for skill level routes. Children must own and be confident in riding a bike to participate, there will be activities at the service for those who are unable to do so.

Excursion Location: Aranda Bushland, Aranda, ACT 2614

Activity Details: Activity 1 Beginning: 10:00am – children must be at the service by **9:30am**.

Activity 2 Ending: 3:30pm

Wednesday July 13th, 2022 – Mini Olympics + Moncrieff Playground

Today we are testing our competition and sports skills with an Afters run Mini Olympics, the kids will be put into teams and will complete a series of sports challenges. Medals are to be won! After a fun filled morning, we are travelling via bus to the huge Moncrieff Community Recreation Park. Where the children will eat their lunch and enjoy playing on the equipment, this includes rock climbing, swings, spinning tubes and slides.

Excursion Location: Bon Scott Cres, Moncrieff ACT 2914

Activity Details: Activity 1 Beginning: 10:00am - Children will need to be at the service by **9:30am**.

Activity 2 Ending: 3:30pm

Thursday July 14th, 2022 – LEGO Masters + Medieval History Show

Our morning incursion is an Afters run LEGO Masters, the kids will be split into teams and asked to complete LEGO challenges, with prizes to be won for best design and teamwork. After lunch we are welcoming Fun Day Out to perform a Medieval History show, during which we will learn about Medieval times and have the opportunity to dress up!

Incursion Details: Activity 1 Beginning: 10:00am – Children must be at the service by **9:30am**.

Activity 2 Ending: 3:30pm

Friday April 22nd, 2022 – John Knight Park + Hoyts

We will be spending our final day of the Winter Program doing two excursions! Firstly, we will travel via bus to John Knight Memorial Park at Lake Ginninderra, where the children will spend the morning playing on the equipment. After eating our lunch at the park, we will make the short walk to Hoyts at Belconnen Mall, where we are watching the new film: *Minions Rise of Gru*. Children will be provided with popcorn and poppers whilst at the movies.

Excursion Locations: John Knight Memorial Park, Off Aikman Drive, Townsend Pl, Belconnen ACT 2617 + Hoyts Belconnen, Benjamin Way, Belconnen ACT 2617

Activity Details: Activity 1 Beginning: 9:30am – children must be at the service by **9:00am**. Activity 2 Ending: 4:00pm

Achievement of My Time Our Place [MTOPI] Outcomes in the School Vacation Care Program

In school age care settings educators collaborate with children to provide play and leisure opportunities that are meaningful to children and support their wellbeing, learning and development. The MTOPI Framework is centred on the following three main elements:

- Principles
- Practice
- Outcomes

School age care settings pay attention to the needs and interests of individual children within a context that promotes collaboration and active citizenship. Children in school age care settings have choice and control over their learning as they collaborate with educators to extend their life skills and develop dispositions towards citizenship.

Children's wellbeing, development and enrichment is achieved in different and equally meaningful ways. Their development is not always predictable and linear. Our educators plan and collaborate with children and with the following Outcomes in mind.

The following Outcomes demonstrate how the three elements of the MTOPI Framework combine to guide program decision-making and assessment to promote children's opportunities for *belonging, being and becoming*.

Outcome 1: Children have a strong sense of identity

- 1.1 Children feel safe, secure and supported
- 1.2 Children develop autonomy, inter-dependence, resilience and sense of agency
- 1.3 Children develop knowledgeable and confident self-identities
- 1.4 Children learn to interact in relation to others with care, empathy and respect

Outcome 2: Children are connected with and contribute to their world

- 2.1 Children develop a sense of belonging to groups and communities and an understanding of reciprocal rights and responsibilities necessary for active community participation
- 2.2 Children respond to diversity with respect
- 2.3 Children become aware of fairness
- 2.4 Children become socially responsible and show respect for the environment

Outcome 3: Children have a strong sense of wellbeing

- 3.1 Children become strong in their social and emotional wellbeing
- 3.2 Children take increasing responsibility for their own health and wellbeing

Outcome 4: Children are confident and involved learners

- 4.1 Children Develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
- 4.2 Children use a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, research and investigation
- 4.3 Children transfer and adapt what they have learnt from one context to another
- 4.4 Children resource their own learning through connection with people, places, technologies and natural and processed materials

Outcome 5: Children are effective communicators

- 5.1 Children Interact verbally and non-verbally with others for a range of purposes
- 5.2 Children engage with a range of texts and gain meaning from these texts
- 5.3 Children collaborate with others, express ideas and make meaning through a range of media and communication technologies

The table below shows the outcomes that will be achieved in the activities we have programmed for the upcoming holiday period.

MTOP OUTCOME	20/09/ 2021	21/09/ 2021	22/07/ 2021	23/09/ 2021	24/09/ 2021	27/09 /2021	28/09/ 2021	29/09/ 2021	30/09/ 2021	1/10/ 2021
1.1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
1.2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
1.3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
1.4	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2.1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2.2	✓			✓					✓	
2.3		✓	✓	✓	✓	✓	✓	✓	✓	✓
2.4		✓			✓	✓	✓	✓	✓	✓
3.1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
3.2				✓	✓	✓	✓	✓	✓	✓
4.1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
4.2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
4.3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
4.4	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
5.1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
5.2	✓	✓		✓	✓	✓	✓	✓	✓	
5.3					✓		✓			