



Program Term 4, Weeks 6-10

Communication Chaos

Information for Families

Dear Families,

Aranda Afters favourite time of year is our end of year celebrations, as we take the time to recognise the relationships and friendships we have built, the achievements we have made and what new and exciting opportunities children have for years to come.

We farewell and would like to acknowledge our Year 6 Students, wishing them all the best on their new adventures and future!

We look forward to welcoming back children and families in the New Year and thrilled to meet new families that will join our service.

What we are doing at Aranda Afters

Communication Chaos will be our focus for this program cycle, focusing strongly on children's sense of identity and ensuring children are confident and involved learners. Our highlight over the next five weeks will be exploring our curiosity and creativity through creative expression and using a range of media and communication technologies, such as: Music and Movement & Drama and Arts.

Children will have the opportunity to develop their skills in media through film, use their creative and imagination to produce their own performances, be given leaderships roles and responsibilities to respond to others creativity and desire for recognition and self by building their own sense of agency.

QUOTE: The art of Communication is the language of leadership

EVENT: Tuesday 8th December (Week 9)

Christmas Party & Talent Show

This year we have combined our Annual Talent Show and Children's Christmas Party to celebrate the end of the year with a bang!!!! Children will be working together to further their social and emotional development through participating in performing arts. This provides a range of opportunities for children to initiate socio-dramatic play situations, work with others collaboratively and effectively through communication and play to produce their own performances that will be showcased in our 2020 Talent Show.

END OF YEAR – CHRISTMAS PARTY

Children will have a range of creative and fun Christmas activities with a range of arts & crafts, party food and our highlighted experiences include

- Build your own magical and loving bear through our build a bear workshop
- Capture the memories at our dress up photobooth
- Participate in our fun and exhilarating Battle War (Nerf guns)
- Onto the stage; we can't wait to watch the children's acts and performances at our live Talent Show!!!

STAR GUESTS We also will be joined by Liam O'Connell and welcoming a surprise guest!

Liam O'Connell

- Liam is an artist for both piano and guitar and has a variety of social connections to the Aranda community through tutoring children from Afters and the school.

Aranda Afters wishes you all a Merry Christmas

Cultural Significance

Christmas

Every year Aranda Afters provides a Giving Tree Fundraiser for children, families, and our community to donate goods to families in need of support over the Christmas period.

Last year we hit our highest watermark for donations from our 2019 Christmas Giving Tree. Thank you to all who participated!

2020 has been our hardest year yet, families being isolated from their families and for many been experiencing hardship from COVID-19.

We ask you to **give back this Christmas** and donate to our 2020 Giving Tree!

Families, if you would like to donate to our Christmas Giving Tree please give your gifts to a member of the Leadership Team or drop gifts off at the rolls table. Please check our weekly Newsletter for updates on our Giving Tree donations!

We ask you to get gifts in by Friday 11th December (Week 9).

Giving Tree Donation Suggestions:

- Store and movie vouchers
- Children's toys and clothing
- Delicious treats
- Sports equipment
- Homewares
- Books and board games
- Stationery or personal care gift packs.

We kindly ask donations to adhere to the following:

- All goods must be new and not wrapped.
- Second-hand items cannot be accepted.
- Items appropriate for all ages.
- We cannot accept items that do not meet current safety standards or have been recalled or banned.

Cultural Significance Opportunities:

- *Jewish - Hanukkah* Thursday 10th December – Friday 18th December

Creative Expression

Music & Movement

- TALENT SHOW REHERSALS
- Yoga
- Dancing
- Karaoke
- Organised games
- Talent Show Prep
- Costume making
- Masks design

Interests

- Colour diffusing butterflies
- Beads & bracelet making
- Origami
- Painting, collage & arts

Christmas

- Christmas collage & cards
- Cardboard baubles
- Wreath yarn kit
- Christmas photo frames
- Wooden Christmas hanging shapes
- Christmas wooden ornaments
- Felt Christmas sewing kits (Trees, mini stockings,)
- Elf hats & reindeer antlers

Nature & Sustainability

Sustainability Squad

- Add

Garden activities

- Add
-

Garden Care

- Water maintenance
- Worm farm/scraps
- Compost to the beds

Investigation & Discovery

Hanukkah

Cultural Significance

- Menorah decoration
- Dreidel Mobile
- Handprint Menorah
- Tissue paper sun-catchers
- Dreidel wall art

Physical Wellbeing

Active games

- Parachute games
- Oz Tag
- Capture the Flag
- Group Games

Organised Sport

- Netball
- Cricket
- Soccer
- Tennis
- Badminton

Available to children daily

- Skipping
- Hula hoops
- Free play + access to all sports equipment
- Sand pit – nature play

Imaginative Exploration

Matt H's Boardgames Program

- Dungeon & Dragons
- Board games
- Change up each shift

Available to children daily

- Puzzles & card + board games
- Dress ups
- Imaginative play
- Kitchen play & baby toys
- Construction Play
- JUMBO board games

Indigenous Practices (RAP)

- Indigenous corner (Aboriginal Dress ups, Board games & Books)
- Indigenous Story books
- Indigenous language cards

Event: Christmas Party & Talent Show

- **Tuesday 8th December 2020 (Week 9)**

My Time, Our Place Outcomes Achieved

Children feel safe, secure, and supported in their environment where they feel a belonging to the service to express both their feelings and ideas. As well as developing their sense of agency through recognizing their right to belong by taking challenges and recognizing their achievements for themselves and the achievements of others. This is done through our 5 weekly data collections on all children in the service. Children are also developing knowledgeable and confident self-identities through feeling recognized and respected for who they are. They also interact with others with care, empathy, and respect by displaying awareness and respect for others and establish and maintain relationships with peers. Children are also developing their sense of agency through effectively communication and practices.

Relating back to: Outcome 1 – Children have a strong sense of identity

Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation by understanding different ways of contributing through play and meaningful projects. Through this program we are linking a variety of different meaningful community events into our program. Children become aware of fairness by becoming aware of which of their peers are included or excluded from physical and social environments and how we support and encourage children to be involved in the program. This is supported from educators in the service. Children become socially responsible and show respect for the environment through sustainable practices.

Relating back to: Outcome 2 – Children are also connected and contribute to their world

Children become strong in their social and emotional wellbeing by demonstrating trust and confidence. This is supported by educators to show care, understanding and respect for all children and provide children with time and space to challenge themselves and practice their skills. Children take increasing responsibility for their own health and physical wellbeing by having a variety of different active play experiences, especially focused on their suggested which include all the sport experiences included. Children also discuss with their educators how they want to further their skills in a variety of different active play experiences and that are supported through our collation from data collection into our ongoing programs.

Relating back to: Outcome 3 – Children have a strong sense of wellbeing

Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination, and reflexivity by valuing each other's involvement in a variety of play experiences. Children use a range of skills and processes such as problem solving, inquiry, experimentation, hypothesizing, researching, and investigating through planned environments where challenges, encouragement, exploration, and appropriate risk taking are encouraged and actively sought out in the program. Children transfer and adapt what they have learned from one context to another as by supporting one another to share and transfer knowledge and to plan for time and space to reflect existing and new ideas. Children resource their own learning through connecting with people, place, technologies, and natural and processed materials by exploring new ideas through imagination, creativity, and play.

Relating back to: Outcome 4 – Children are confident and involved learners

Children interact verbally and non-verbally with others for a range of purposes through enjoyable interactions by joining in for group games with their peers and listening and responding to each other for a range of purposes. Children engage with a range of texts and gain meaning from these texts through books, music, stories and more. Children express ideas and make meaning using a range of media through enabling children to express using visual arts, dance, drama, and music. Children collaborate with others, express ideas, and make meaning using a range of media and communication technologies by collaborating with children to record the shared activities undertaken.

Relating back to: Outcome 5 – Children are effective communicators