

Aranda Afters Association Inc.

School Vacation Care Outline – October 2020



Introduction

Dear Families,

The upcoming Aranda Afters School Vacation Care (SVC) program will commence on **Monday September 28th** and conclude on **Friday October 9th**. Aranda Afters SVC will not operate on **Monday October 5th** as this is a **public holiday so the SERVICE WILL BE CLOSED**.

This document outlines the educational, cultural, and social outcomes of our planned activities as prescribed by the National Quality Framework [NQF] and the My Time, Our Place [MTO] Framework.

The program for each day includes supporting activities that will operate in conjunction with the main programmed events or activities described in this overview. These include, but are not limited to:

- Construction activities with a wide range of versatility;
- Dramatic play and interaction;
- Music and dance;
- Art activities;
- Sporting activities;
- Quiet reading and relaxation areas;
- Board games;
- Science activities; and
- A range of other social interaction-based activities designed to keep children entertained, active and productively engaged.

The activities and excursions organised include responses to parent's and children's feedback and ideas, which we strive to incorporate as much as possible into our program. We gathered information from children's ideas during the After School Care (ASC) Programs of Terms 2 & 3 as well as throughout the April and July School Vacation Care (SVC) Programs. This information was collated and analysed by the Afters team to achieve the most rounded vacation program possible in relation to the NQF and MTO standards.

Aranda Afters Association Inc. engages in a variety of excursions and trips away from the centre as part of our School Vacation Care program and as such we use Deane Transportation for all our travel needs. This is a tried and trusted company that has supplied Aranda Afters in the past. Deane Transportation can be contacted on (02) 6297 1102 or by emailing info@deanetransport.com.au.

As part of excursion and incursion regulations for supervision, Aranda Afters' School Vacation Care must comply with legal ratios which dictate how many staff we must have rostered on to work per number of children. This ratio is:

Excursions =	1 Staff : 8 Children
Incursions / While at the Centre =	1 Staff : 11 Children
Water Based Excursions =	1 Staff : 5 Children

All these ratios are taken into consideration when planning and programming for Vacation Care but if you have any concerns please contact the Aranda Afters Office on 02 6205 5985 or by emailing admin@arandaafters.com.

Following is an outline of the main activities planned for each day of the 2020 October School Vacation Care Program at Aranda Afters.

For October we continue to trial a split program that caters to the developmental levels of all children attending. Some incursions will hold a different activity or level of advancement for the two groups, being Juniors (years K-2) and Seniors (years 3-6).

WEEK 1

Monday September 28th – It's all Fun & Games

For our incursion this morning we will head down to the big ovals with our jumbo games like Jenga, Rummykin, Yahtzee, chess, snakes and ladders, and Connect 4. We will then have a picnic lunch, provided by local community coffee shop Two Before Ten.

Incursion details: Giant Games & picnic lunch. 10:30am – 1:00pm. Run By: Aranda Afters.

Family Suggestions: Outside activities, community connections, picnics or barbeques, oval activities.

Tuesday September 29th – Spring-kling of Fun

Today we engage in a workshop with Greening Australia that focuses on educating us about the planting and maintenance of bush tucker plants in our garden. We'll also be creating several mini gardens in our special min-garden competition and creating some unique Indigenous artworks.

Incursion details: Ngadyung Bush Tucker Workshop. 10:30am – 12:30pm. Run By: Greening Australia

Family Suggestions: Environmental awareness, cultural education, gardening, Indigenous activities.

Wednesday September 30th - Noiseworks

Our focus today is on all things noise related. Music, dance, and of course laughter! We'll be run through a special dance workshop that sees us learning a variety of dance routines, all set to age appropriate music. For those looking to enjoy a little quieter down time, we'll have a board game event running throughout the afternoon.

Incursion details: Dance Workshop. 10:30am – 12:30pm. Run By: Aranda Afters.

Family Suggestions: Music or disco, dance workshops, Just dance, games and competitions.

Thursday October 1st – Glitz & Glam

[Dress Ups]

Today we launch back into excursions for our SVC program the ever-popular trip to Hoyts movie theatre in Belconnen where children will be watching the new Trolls: World Tour movie. We encourage all children to dress up in their favourite movie character costumes today for a little extra fun. We'll also be creating our own outfits and costumes from sustainable materials and hosting a fashion show later in the afternoon.

Excursion Times: 10:15am – 12:45pm

Excursion Location: Hoyts Belconnen, 18 Benjamin Way, Belconnen, ACT 2617

****Children will need to be at the service by 9:30am.**

Family Suggestions: Excursions, Movies, dress ups, sustainable activities.

Friday October 2nd – Scien-terrific

Funny explosions, elephant toothpaste, magical science experiments and hilarious mad scientists, today is all about the wonders of science. The amazing Jellybop company will be coming in to do their zany chemistry show which is a brilliant blend of science and entertainment.

Junior Activity: Jellybop Chemistry Show. 10:00am – 12:00pm. Run By: The Jellybop Company.

Family Suggestions: Science, drama games, more vendor incursions.

For July we continue to trial a split program that caters to the developmental levels of all children attending. Some incursions will hold a different activity or level of advancement for the two groups, being Juniors (years K-2) and Seniors (years 3-6).

WEEK 2

Monday October 5th – PUBLIC HOLIDAY

SERVICE CLOSED

Tuesday October 6th - Playnation

We have a chance to stretch our legs and bush off the winter cobwebs today with our excursion to Kambah playground. We will also be taken through a stop-motion animation activity with one of our amazing Educators, and there will be plenty of free play and craft activities.

Excursion Times: 9:30am – 12:30pm

Excursion Location: Kambah Playground, Springbett Street, Kambah, ACT 2902

Family Suggestions: Playgrounds, excursions, outdoor activities.

Wednesday October 7th – Sustain-ABILITY!

As Aranda Afters strives to improve our sustainability practices, we want to pass this information on to the rest of the community and the children, so today we'll be engaging in the Sustainability Workshop with local community coffee shop, Two Before Ten. They will be talking to us about Bee keeping, mushroom growing, and recycling and sustainable practices for your home and garden. The children will then be able to have afternoon tea in the nature walk.

Incursion details: Sustainability Workshop. 1:00pm – 3:00pm. Run By: Two Before Ten.

Family Suggestions: Community connections, sustainability activities, more local incursions / excursions.

Thursday October 8th – This is Wheely Fun

You all know what this means... WHEELS DAY! Bring along your scooters, bikes, blades, boards, pogo sticks or unicycles and have some fun riding around. The seniors will get to embark on a small local bike ride with Educators while the Juniors get the run of the basketball court and all the road safety equipment, complete with constructions zones, traffic lights, pedestrian crossings, and round-a-bouts!

Incursion details: Bike Ride / Wheels Activity. 10:00am – 12:00pm. Run By: Aranda Afters.

Family Suggestions: Community participation, Cultural Education, Indigenous activities.

Friday October 9th - Zoopalooza

Fluffy, furry and fun, today is all about animals! We've got the amazing Farmer Dave coming out with his gorgeous Muttley Crew to teach us all about different breeds of dogs and how to safely interact with animals. We'll also be hosting some fun games and activities throughout the day.

Incursion details: Muttley Crew. 10:00am – 12:00pm. Run By: Farmer Dave.

Family Suggestions: Animals, animal activities, petting zoo, community participation, outdoor activities.

Achievement of My Time Our Place [MTOP] Outcomes in the School Vacation Care Program

In school age care settings educators collaborate with children to provide play and leisure opportunities that are meaningful to children and support their wellbeing, learning and development. The MTOP Framework is centred on the following three main elements:

- Principles
- Practice
- Outcomes

School age care settings pay attention to the needs and interests of individual children within a context that promotes collaboration and active citizenship. Children in school age care settings have choice and control over their learning as they collaborate with educators to extend their life skills and develop dispositions towards citizenship.

Children's wellbeing, development and enrichment is achieved in different and equally meaningful ways. Their development is not always predictable and linear. Our educators plan and collaborate with children and with the following Outcomes in mind.

The following Outcomes demonstrate how the three elements of the MTOP Framework combine to guide program decision-making and assessment to promote children's opportunities for *belonging, being and becoming*.

Outcome 1: Children have a strong sense of identity

- 1.1 Children feel safe, secure and supported
- 1.2 Children develop autonomy, inter-dependence, resilience and sense of agency
- 1.3 Children develop knowledgeable and confident self-identities
- 1.4 Children learn to interact in relation to others with care, empathy and respect

Outcome 2: Children are connected with and contribute to their world

- 2.1 Children develop a sense of belonging to groups and communities and an understanding of reciprocal rights and responsibilities necessary for active community participation
- 2.2 Children respond to diversity with respect
- 2.3 Children become aware of fairness
- 2.4 Children become socially responsible and show respect for the environment

Outcome 3: Children have a strong sense of wellbeing

- 3.1 Children become strong in their social and emotional wellbeing
- 3.2 Children take increasing responsibility for their own health and wellbeing

Outcome 4: Children are confident and involved learners

- 4.1 Children Develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
- 4.2 Children use a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, research and investigation
- 4.3 Children transfer and adapt what they have learnt from one context to another
- 4.4 Children resource their own learning through connection with people, places, technologies and natural and processed materials

Outcome 5: Children are effective communicators

- 5.1 Children Interact verbally and non-verbally with others for a range of purposes
- 5.2 Children engage with a range of texts and gain meaning from these texts
- 5.3 Children collaborate with others, express ideas and make meaning through a range of media and communication technologies

The table below shows the outcomes that will be achieved in the activities we have programmed for the upcoming holiday period.

MTOP OUTCOME	06/07/ 2019	07/07/ 2019	08/07/ 2019	09/07/ 2019	10/07/ 2019	13/07 /2019	14/07/ 2019	15/07/ 2019	16/07/ 2019	17/07/ 2019
1.1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
1.2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
1.3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
1.4	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2.1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2.2	✓			✓					✓	
2.3		✓	✓	✓	✓	✓	✓	✓	✓	✓
2.4		✓			✓	✓	✓	✓	✓	✓
3.1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
3.2				✓	✓	✓	✓	✓	✓	✓
4.1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
4.2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
4.3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
4.4	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
5.1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
5.2	✓	✓		✓	✓	✓	✓	✓	✓	
5.3					✓		✓			