

# Aranda Afters Service Philosophy

The Aranda Afters Service Philosophy is guided by My Time our Place Framework for School Age Care, and the National Quality Framework.

This philosophy is implemented by following Aranda Afters policies and procedures and is based on an active partnership between educators, families, committee and children which will:

## Quality Area 1 – Educational Program and Practice

Support every child, family and educator to participate in our program, tailor a curriculum around all children's backgrounds, needs and interests and reflect the cultures of our families and community.

## Quality Area 2 – Children's Health and Safety

Provide an environment which supports appropriate nutrition, hygiene, health, and safety.

## Quality Area 3 – Physical Environment

Accommodate for children's developing needs and interests by:

- allowing them to pursue a range of activities and interests utilising a variety of stimulating resources; and
- fostering their understanding of the importance of developing and maintaining sustainable practices.

## Quality Area 4 – Staffing Arrangements

Encourage in educators a sense of professional standards that embeds positive relationships, collaboration, mutual respect and equity for all children, educators, families and the wider community.

## Quality Area 5 – Relationships with Children

Nurture respectful relationships that foster a sense of belonging for everyone at our service.

## Quality Area 6 – Collaborative Partnerships with Families and Communities

Recognise that successful partnerships are based on effective communications which builds the foundations of growth and development for children.

## Quality Area 7 – Leadership and service management

Provide a commitment to professional standards in leadership and management that ensures continuous improvement, and effective procedures and systems.

Aranda Afters uses the following quotes to support the implementation and application of our philosophy

QA1: *Children need the freedom and time to play. Play is not a luxury. Play is a necessity. [Kay Redfield Jamison]*

QA2: *Our bodies are our gardens – our wills are our gardeners. [William Shakespeare]*

*A strong sense of wellbeing provides children with confidence and optimism which maximise their potential. [My Time Our Place Framework for School Age Care]*

QA3: *Play gives children a chance to practice what they are learning. [Fred Rogers]*

QA4: *Children are great imitators so give them something great to imitate. [Anonymous]*

*A good teacher can inspire hope, ignite the imagination, and instill a love of learning. [Brad Henry]*

QA5: *Positive relationships are crucial to a sense of belonging. [My Time Our Place Framework for School Age Care]*

QA6: *Children are connected to family, community, culture and place. Their earliest development and learning takes place through these relationships. [My Time Our Place Framework for School Age Care]*

QA7: *The greatest leader is not necessarily the one who does the greatest things – but the one that gets the people to do the greatest things [Ronald Reagan]*

*Leadership is the capacity to translate vision into reality. [Warren Bennis]*